

SPECIAL SERVICES

1601 Reading Lab

IEP: 9-12
Full Year- 1 Credit

Using the intensive Read 180 and System 44 programs, students engage in individualized, adaptive instruction focused on phonemic skills, vocabulary development, fluency, comprehension strategies, and writing. In addition to the Read 180 curriculum, students read and analyze supplemental fiction and nonfiction texts to build critical thinking skills and strengthen their ability to understand and respond to complex texts. The goal of this course is to help students gain the confidence and tools needed to become more independent, proficient readers across all content areas.

Prerequisite: Teacher approval

1800 Practical English 1

IEP: 9 – 12
Full Year – 1 Credit

This course is designed to teach students functional oral and written communication skills. For example, students will learn to write business letters, memos, fill out job applications, and give speeches for various situations. Students will also be instructed in reading and listening skills and learn how to write an introductory research paper. Small class size will allow for individualized instruction.

Prerequisite: Teacher approval and current IEP team recommendation.

1800 Practical English 2

IEP: 9 – 12
Full Year – 1 Credit

This course emphasizes writing, vocabulary development, and communication skills. A variety of literature is examined. Classroom methods include lectures, audiovisual materials, textbook reading, and discussions. Focus will be on writing about personal experiences through journaling to support communication skills, emotional growth and self-reflection.

2801 Practical World Cultures

IEP: 9 – 12
Full Year – 1 Credit

This course features the interrelationship of geography, history, and culture in the major regions of the world. This class also focuses special attention on how other regions of the world are similar to the community in which the student lives. The major goal of this course is for the student to appreciate the likeness and differences of all the people in the world. *This is based on a yearly rotation schedule.

Prerequisite: Teacher approval and current IEP recommendation.

2803 Practical American History **2804 Practical American Government**

IEP: 9 – 12
Full Year – 1 Credit

This course is designed to explore the differences in government, the U.S. Constitution, division of power, how citizens influence government, how decisions are made at local, state, and federal levels. It will increase the students' understanding of geography, local/state history, and economics. *This is based on a yearly rotation schedule.

Prerequisite: Teacher approval and current IEP recommendation.

3801 Practical Math 1

IEP: 9 – 12
Full Year – 1 Credit

This course provides individualized instruction in functional math skills, including telling time, basic budgeting, measurement, and real-world problem solving, based on each student's unique learning needs. It is designed to teach students life-long mathematics skills, as well as basic math skills, allowing them to address the challenge of being on their own.

Prerequisite: Teacher approval and current IEP recommendation.

3801 Practical Math 2

IEP: 9 – 12
Full Year – 1 Credit

This differentiated mathematics course prepares students for Pre-Algebra by strengthening math fluency, building academic stamina, and supporting emotional regulation

Prerequisite: Teacher approval and current IEP recommendation.

4801 Practical Science 1

IEP: 9 – 12
Full Year – 1 Credit

This course is a functional approach program designed for students in 9 – 12 grades. Students will either participate in Earth Science or Biology depending on the year.

Prerequisite: Teacher approval and current IEP recommendation.

4801 Practical Science 2

IEP: 9 – 12
Full Year – 1 Credit

This course is a differentiated approach program designed for students in 9 – 12 grades. Students will either participate in Earth Science or Biology depending on the year while fostering emotional regulation skills and building educational stamina.

Prerequisite: Teacher approval and current IEP recommendation.

2015 Functional Life Skills

IEP: 9 – 12
Full Year – 1 Credit

This course is preparing for transition in a supported life skills setting, group setting or a vocationally supported environment. Skills are taught specific to student's short-term objectives that stem from the individual education plan. Skills may include daily life skills such as cooking, cleaning, money identification and usage, behavioral management, communication training, pre-vocational skill readiness, school-based jobs, community skills, work with grade level adapted materials. Some students may be placed with Administrative approval for an individual course of study specific to the needs of the IEP that are not able to be met for the student through other coursework.

Prerequisite: Teacher approval and current IEP team recommendation.

8422 Practical Social Skills

IEP: 9 – 12
Full Year – 1 Credit

Individual and interpersonal social skills are focused on, which include initiating a conversation, introductions, offering emotional support, being assertive, accepting responsibility, and more. The students acquire skills through discussion and role-playing activities.

Prerequisite: Teacher approval and current IEP team recommendation

8411 Employability 1

Elective: 9 – 12
Full Year – 1 Credit

This employability course provides Pre-Employment Transition Services (Pre-ETS)-aligned instruction emphasizing school-based job experiences, workplace readiness skills, job exploration, and self-advocacy to support successful transition to post-secondary employment.

Prerequisite: Teacher approval and current IEP team recommendations

8412 Employability 2

Elective: 9-12
Full Year – 1 Credit

This employability course provides Pre-Employment Transition Services (Pre-ETS)-aligned instruction emphasizing school-based job experiences, workplace readiness skills, job exploration, resume and cover letter development, interview skills, and self-advocacy to support successful transition to post-secondary employment.

Prerequisite: Teacher approval and current IEP team recommendations

8806 Core Curriculum Lab**Elective: 9 – 12
Full Year – 1 Credit**

This course provides students with an opportunity to learn and practice strategies related to study skills, organization, and time management while preparing students for the transition from high school to post-secondary education or employment. The personal strategies component of the course will teach students skills related to work completion, study strategies, and organization. The transitions portion of the course will emphasize application of effective organizational skills and study strategies and will teach students the skills necessary to be successful self-advocates. Students will bring assignments and study materials in order to apply and practice their skills towards work in core academic classes. This is a pass/fail elective course.

Prerequisite: Recommendation from IEP Team