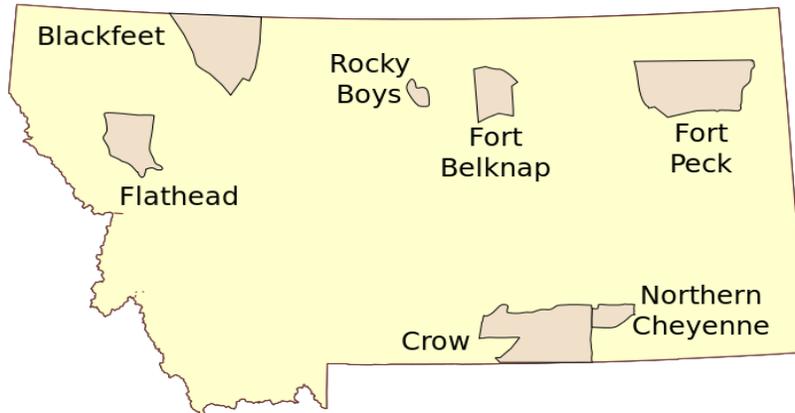


Native Americans and Health Through the Ages

Montana is the proud home of seven Native American Reservations, each with a deep, rooted history in Montana. Within these tribes, health care and healing have been handled in very distinct ways that use the land, spirits, and belief systems instead of more Westernized methods. Your task is to research the information outlined below and help tell their story.



~~You will be assigned groups to complete this project, with each person needing to have a job and purpose.~~ Together, you will research the traditions and information for the tribes that live on your reservation. Some information will be provided for you as a starting spot, but be cautious in the sites that you visit, making sure that the information is credible and true.

There are two parts to this assignment, you will be asked to right an informational paper answering the questions below and then turn that information into a presentation, for part two.

Part One: Paper

The paper you are about to write will provide the answers to the questions below. We will discuss how to format the paper, but as you do research and compile the information, make a list of citations so that you can properly use in-text citations and create a Works Cited page at the end. You must do this, or risk receiving a zero and fail this class. Do not start writing the paper right away. You need to do the research and plan your essay first.



Questions to answer:

1. Give a brief history of the tribe or tribes on your assigned reservation.
2. What is their recognized language(s)? Is this language still used throughout the reservation?
3. Historically, what has been their approach to medicine? Are they a tribe that relies on herbs and naturally occurring plants and animal parts? Do they use sweats? Is there another significant aspect of healing in their tribe?
4. What role does the healer/medicine person play in their tribe?
5. In what way did white settlers change medicine and healing for this tribe? Did it help or hinder their population??
6. Do they still practice their natural medicinal ways today?

Part Two: Presentation

Your group will be asked to put the information you gather from your research and present it to us as well. Your presentation will need to include the information you have included in your paper.

For the presentation, your group will be able to decide how you are going to tell the story. Remember that story telling is a major part of most Native American Tribes, so keep this mind as you put this together. On your presentation, remember to cite your sources when using information.

Presentation options:

-Power Point—you may create a Power Point that goes in-depth with the information asked for here. Your slides must be clear and concise and contain appropriate images as well. Remember when doing a Power Point, you do not want to read to us everything from the slide, put up the key points and then expand upon those during your presentation.

-Brochure—you may create a 6-panel, 3 fold, brochure containing the above information. Your brochure must be clean with no spelling errors. Images placed in a creative way that helps to tell the story of this tribe and their history with medicine.

-Informational video—You can choose to tell your story through video. Your group could include images of plants, animals, and other aspects of your tribe(s) through this visual as well. Remember to be appropriate and make sure that the message is clear that you are trying to sell.

-Mural—Using pictographs or other images, you can create and tell your story this way as well. Many tribes use dried animal skins as a method to preserve their history and tell their stories, so using something that resembles this would help to enrich the story you are telling.

-Your choice—if there is another way you can envision presenting this information, run it by me and we will make sure it fits the criteria.

Essay Structure:

Below is an outline that you will be asked to fill in to show you have a well-developed plan for your essay. This portion will need to be checked off before you may begin to write your paper.

I. Title: _____

II. Intro paragraph:

- A. Lead-in (what is your hook?):
- B. Basic introductory information
- C. Thesis:

II. Paragraph One (First informational point):

A. Hook

B. Information—remember to lead in to information with your own thoughts, use evidence from your research, and then sum it up . **USE IN-TEXT CITATIONS APPROPRIATELY :)**

C. Summation—wrap up paragraph

III. Paragraph Two (Second informational point)

A. Hook, tie-in from first paragraph

B. Information—remember to lead in to information with your own thoughts, use evidence from your research, and then sum it up. **USE IN-TEXT CITATIONS APPROPRIATELY :)**

C. Summation—wrap up your paragraph

IV. Paragraph Three (Third informational point)

A. Hook, tie-in from previous paragraph

B. Information—remember to lead in to information with your own thoughts, use evidence from your research, and then sum it up. **USE IN-TEXT CITATIONS APPROPRIATELY :)**

C. Summation—wrap up your paragraph

V. Conclusion

A. Bring your essay to a thoughtful and convincing end—think about restating your thesis, bringing all of your thoughts to a close, and leaving the reader thinking about the importance of remembering your topic's information.



Essay Rubric - Final Project - Native American's and Health Through the Ages

<u>Category</u>	<u>AP</u>	<u>P</u>	<u>NP</u>	<u>D</u>	<u>B</u>
Conventions: Student understands and recognizes appropriate use of writing conventions. Spelling, grammar, and overall ease of reading the paper has been thought out and included in the planning process of the paper					
Content: Student has included all of the information asked for by doing the research questions before writing their paper. The content of the paper educates the reader about their specific tribe and how healing and medicine have transformed through the decades.					
Use of appropriate sources (minimum of 3-4): In-text citations are used correctly and all times they are needed. A works cited page is included with proper MLA formatting					

Presentation Rubric - Final Project - Native American's and Health Through the Ages

<u>Category</u>	<u>AP</u>	<u>P</u>	<u>NP</u>	<u>D</u>	<u>B</u>
Method: Student has met all listed requirements for their chosen method of presenting information. The method chosen is appropriate for the material they are presenting to the class.					
Presentation: During presentation, the information is presented in a clear and concise way. The method of presenting includes all group members and the audience is able to hear and understand what is being presented to them.					
Use of Appropriate Sources (minimum of 3-4): Citations are included where needed					

Essay: 100 points

Presentation: 75 points

Self-grading, other requirements: 25 points

Total (200 points):

AP: Advanced Proficiency: Student has clearly met the standards and assignment requirements but has also put time and effort in to make a clear, polished product.

P: Proficient: Student has met the standards and the assignment requirements

NP: Nearing Proficient: Student has met most of the standards and assignment requirements

D: Developing: One or two parts of the assignment have been developed clearly and completely

B: Beginning: Student has begun to think about and include the requirements, but none have been developed for this assignment